

Shrewsbury Borough School District
2023-2024 School Year
Response to Intervention in Action

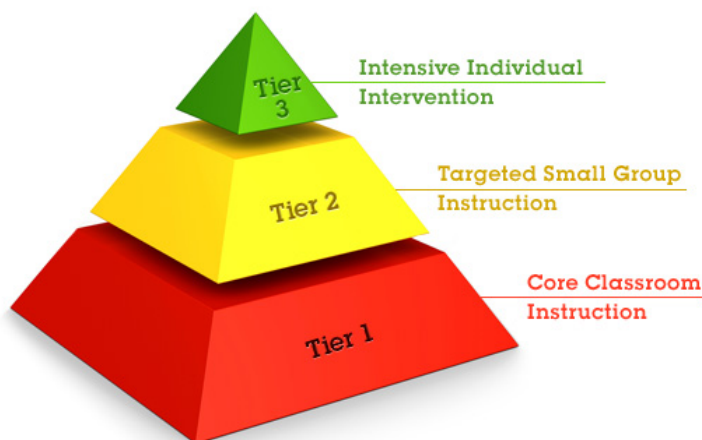
*“The mission of the Shrewsbury Borough School District, a system built on **successful cooperation among family, school and community**, is to prepare all students to achieve excellence...”*

The opening line of the Shrewsbury Borough School District’s Mission Statement highlights the value we hold on strong communication between our families and our school. It is the school district’s expectation that teachers will use Email, phone, and virtual or in-person conferences to ongoingly communicate with parents. If a teacher has a concern about a student, the teacher should immediately contact the parent and speak about the concern. Additionally, if a parent has concerns about a child’s performance, he should first contact the classroom teacher.

It is an expectation that several times a year, teachers will use Professional Learning Community (PLC) time to review multiple data measures for each of their students. If a teacher comes across data that is concerning, he should reach out to the child’s parents. Examples of concerning data include but are not limited to the following:

- NJSLA Math & ELA scores that do not Meet Expectations
- iReady Math & Reading Diagnostic scores that are one grade level below or lower
- Fountas & Pinnel Reading Benchmark Scores that are below grade level (Gr. K-4)

While either a parent or teacher can make a referral to the RTI Committee, a student’s needs are always best met when a teacher and parent work together. Before a student is recommended to the RTI committee, it is expected that ongoing and clear communication about the student’s needs has been established between the parent and teacher.



3 Tiers of Support

Tier 1 Supports: Tier I supports take place in the classrooms and are provided by classroom teachers. Classroom teachers use an array of strategies to differentiate instruction for all students. Teachers and parents will communicate as necessary about any Tier I supports. Tier I supports are provided to all students.

Tier 2 Supports: Tier 2 supports take place in the classroom with an additional teacher delivering small group or one-on-one instruction. Tier 2 supports occur after a student is referred to the Response to Intervention (RTI) committee and when delivery of Tier 1 supports are not showing student progress in identified areas.

Tier 3 Supports: Tier 3 supports occur outside of the classroom with a highly qualified teacher who provides intense one-on-one high-dosage instruction in an identified area of need. Tier 3 supports are focused on specific lacking skills as identified through the New Jersey Student Learning Standards. Tier 3 instruction is meant to be in frequent “bursts” and progress is highly monitored with data provided by the Tier 3 RTI teacher.

The Response to Intervention (RTI) Committee will meet at minimum on a monthly basis to review and track progress of all students who are in the Response to Intervention (RTI) program.

At any time, should a parent or teacher have concerns about student progress, he or she should contact Ms. Cheryl Salway, the Response to Intervention (RTI) coordinator.